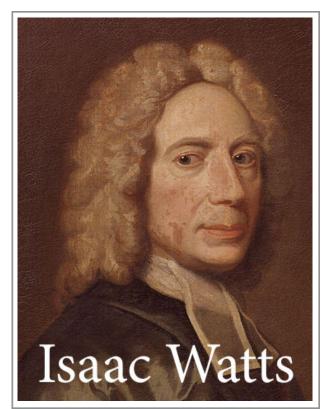
B is for Bear Assignment 10

To prepare your child for Lesson 10 you may write out any number of the following words on a piece of paper. Circle the *wr* letter combination to reinforce the spelling: *wrist, wren, writhe, write, wrote, written, writing, wrong, wreath, wreck, wring, wrath, wrinkle, wrench, wrestle, wretch.*

Your child may try to guess the meaning of the words *writhe*, *wreath*, *wring*, *wrath*, and *wretch* in context. Read the following sentences and have your child choose the correct word from the multiple choice. Where possible, gestures may help make the meaning clear.

- Complete Lesson 10 in your B is for Bear textbook, volume 1.
- Complete Lesson 10 of your handwriting book.
- Memorize the part 5 of John Keats' "To Autumn." This is the last week we will be memorizing Keats' poem.
- Students should write out Dictation 10.



EXERCISE A Mrs. Smith wrote a note. Write this down. Was it wrong or right? Wrap this gift now. Let us go this Monday.

EXERCISE B He was writing a note. Was it written down? Sam liked to lick the cream. Was he tapping on his desk. He was taping the wrong gift wrap

• Here are three book recommendations dealing with myth:

Marianna Mayer. K.Y. Craft, illustrator. *Pegasus*. HarperCollins, 1998. Craft's illustrations are vibrant and realistic.

Charlotte Craft. K. Y. Craft, illustrator. Cupid and Psyche. HarperCollins, 1996.

Charlotte Craft. K. Y. Craft, illustrator. *King Midas and the Golden Touch*. HarperCollins, 1999.