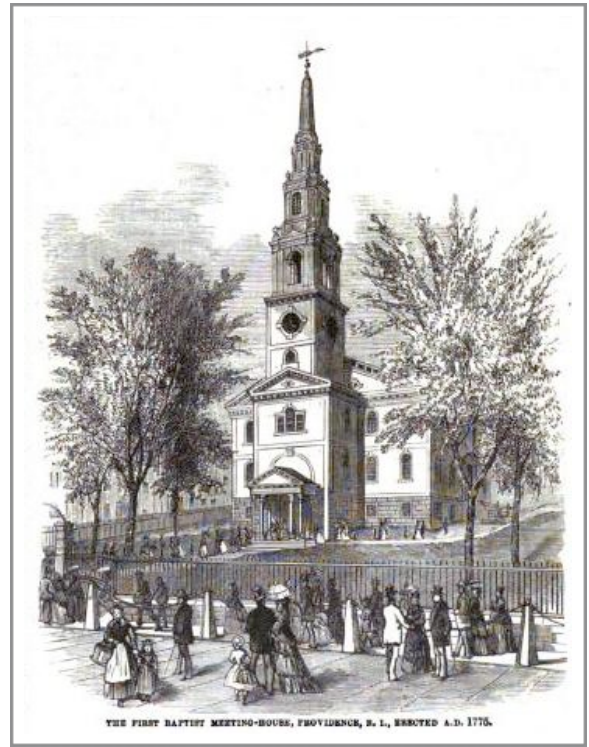


## U. S. History Assignment 3

1. The idea behind **John Winthrop's "City on a Hill" sermon**—of America's being an example for the world—continued throughout American politics, including John F. Kennedy and Ronald Reagan. Read the sermon and then you can watch the video of Reagan's reference [here](#). His reference comes at the very end of the speech in which Regan says:

*And that's about all I have to say tonight, except for one thing. The past few days when I've been at that window upstairs, I've thought a bit of the "shining city upon a hill." The phrase comes from John Winthrop, who wrote it to describe the America he imagined. What he imagined was important because he was an early Pilgrim, an early freedom man. He journeyed here on what today we'd call a little wooden boat; and like the other Pilgrims, he*



Click [here](#) to listen to Reagan's last speech.

I

*And how stands the city on this winter night? More prosperous, more secure, and happier than it was eight years ago. But more than that: After 200 years, two centuries, she still stands strong and true on the granite ridge, and her glow has held steady no matter*

*was looking for a home that would be free. I've spoken of the shining city all my political life, but I don't know if I ever quite communicated what I saw when I said it. But in my mind it was a tall, proud city built on rocks stronger than oceans, windswept, God-blessed, and teeming with people of all kinds living in harmony and peace; a city with free ports that hummed with commerce and creativity. And if there had to be city walls, the walls had doors and the doors were open to anyone with the will and the heart to get here. That's how I saw it, and see it still.*

*what storm. And she's still a beacon, still a magnet for all who must have freedom, for all the pilgrims from all the lost places who are hurtling through the darkness, toward home.*

*We've done our part. And as I walk off into the city streets, a final word to the men and women of the Reagan revolution, the men and women across America who for eight years did the work that brought America back. My friends: We did it. We weren't just marking time. We made a difference. We made the city stronger, we made the city freer, and we left her in good hands. All in all, not bad, not bad at all.*

*And so, goodbye, God bless you, and God bless the United States of America. IF you are so inclined, you can read the entire sermon (not necessary, though!).*

2. Get McGraw Hill's 2003 **5 Steps to a 5 Ap US History** even if you are not taking the test.
3. Read Abeka history, chapter 3. Know the People and Places, terms and Identify at the end of the chapter. As usual, I will quiz you on the material.
4. A Puritan's view of a Separatist: Read the first 8 paragraphs of Cotton Mather's essay on Roger Williams. (You do not have to read the entire document!) In one paragraph summarize the points he brings against Roger Williams and his ideas (on the Online Assignment Page under "Materials Needed").
5. The dangers of Separatism: Read Anne Hutchinson's trial. What ideas did Hutchinson have that were so strange? Describe Anne Hutchinson's personality, which comes out from her words in the trial (on the Online Assignment Page under "Materials Needed").
6. Begin reviewing the chapters for a test. The test will be on Unit 1 of the book as well as the notes that you took in our lessons.
7. Review the **AP Test Calendar**. If you intend to take the test at the end of the year, you will need to pay attention to the various deadlines. Remember that getting a good grade on the AP test will give you college credit. College Board specifically states that as a homeschooled student, you can still take the exams by arranging to test at a participating school. **If you plan to take the exam, contact your local school to sign up.**
8. The picture on this assignment page is of the First Baptist Church in Rhode Island. As you know from your beloved Abeka textbook, George Washington referred to Rhode Island as *the Little Baptist state*.
9. We will be planning a study group for US history in which I will try to prepare you for the Unit Test, particularly the essay part. This first "Cotton Mather study group" will have to be on a Monday because that is the only available time I have in the next couple of months. The meeting is NOT required—I realize that you and your parents all have very busy schedules, but I think the meeting will be helpful to you. I apologize if you are not able to make it; however, I will be able to arrange it for another day after November. I am scheduling the meeting for October 10 (Columbus Day). Please inform me as soon as you can if you *are* attending. Deadline: October 3.

If you do not sign up via email, I will assume you will *not* be attending. At the meeting we will be doing the following:

- 10:00–11:00 I will give you a complete overview of the material covered thus far (and material that I have not been able to cover online). This might be in a lecture or game format—I have not yet decided.
- 11:00–11:30 I will delve into one of the topics that we covered more deeply in a lecture. I hope that you will find the details of the topic very engaging!
- 11:30–12:00 I will give you specific strategies on how to write an AP-style essay, using the “Cotton Mather study group” in-depth discussion of the topic as material for the essay.
- 12:00–12:30 Belgian sour dough waffles.