

## A is for Apple

### Assignment 14

#### Poetry

This week we will start memorizing Henry Wadsworth Longfellow’s “The Arrow and the Song,” stanza 1.

#### Reading and Phonics

Complete Lesson 14.

#### Handwriting

Complete pages 50–53 of the handwriting book. The students should bring the handwriting books into class to be graded. Please make sure that your child is making the letters correctly.

#### Dictation

Before giving the dictation, review the *aw*, *oi* and *ar* sounds and remind students to capitalize the first word in the sentence and to include an end mark. Review the exclamation point and question mark.

##### DICTATION EXERCISE

1. Get a car.
2. I saw the card.
3. Was it a coin?
4. It spoils.
5. Hit it.

#### Suggested Reading

Peter Spier. *Bored—Nothing To Do!* Doubleday, 1978. Just one of Spier’s ingenious creations, this book opens a window on the trouble that children can create when bored. Filled with whimsical illustrations, it captures the essence of childhood. Remember that my weekly book suggestions are for the benefit of parents to develop their child’s interest in reading, and they are not required for the class.

