

## B is for Bear Assignment 6

- The B is for Bear students are coming along very well in their reading. Their handwriting seems to be improving, too. Please encourage your child, however, to be more patient and always to use *cursive*.
- Complete Lesson 6 in your B is for Bear textbook, volume 1.
- Complete Lesson 6 of your handwriting book.
- Memorize the first stanza of John Keats' "To Autumn." This week students will begin memorizing one of the most famous odes written in the English language. Each set of lines should be memorized one line at a time by repeating the first ten times, the second ten times, and then the entire two lines five times, as many times as is necessary as is necessary during the week for the student to be able to recite the whole set by heart.
- Students should write out the two dictation exercises (found at the bottom of the this assignment page) in their dictation books. Parents should be writing misspelled words down on the dictation page and going over it. Students should bring their dictation textbooks every week to class for me to review.
- Here is a suggested book for reading: Brinton Turkle. *Thy Friend, Obadiah*. 1969. Reprint. Paw Prints, 2007. A story about appreciation and regret. Introduction to Quakers in New England.



### DICTIONATION 6

#### EXERCISE A

He laid the oil down.  
Did my seeds spoil?  
He took the high road.  
The girl will light the lamp.  
Sit down on the side of the chair.

#### EXERCISE B

Will he loan me his saw?  
Did Ben say he took it?  
Stir the pot this way.  
Look at the sun rays!  
Tim set the fork far from the plate.